The Clinical Neuropsychologist

Clinical neuropsychologists are engaged in the evaluation of brain-behavior relationships in individuals with known or suspected involvement of the central nervous system. Preparation for the practice of clinical neuropsychology at the specialty level of competency characteristically entails some combination of pre-doctoral internship, and post-doctoral education and training experience. Specialized competency presumes the establishment of both a basic and applied generic core knowledge base in psychology and in the clinical neurosciences.

The candidate is expected to demonstrate more than a narrow or circumscribed adjunctive skill in order to meet competency criteria, though he or she may declare an adult or child emphasis for examination purposes. In addition to the basic and applied generic core courses that all applied psychologist must have, competency in clinical neuropsychology requires a foundation in the clinical neurosciences, including neurology, neuroanatomy, and neurophysiology. Two years of supervised training and three years of postdoctoral experience as a clinical neuropsychologist (two years if one is supervised in a formal postdoctoral program) are required to become eligible for the examination in clinical neuropsychology.

Eligibility Requirements for Candidacy

To attain board certification in a specialty, an applicant must meet the general and the specialty eligibility requirements, which include:

Generic Requirements:

- A doctoral degree from a program in professional psychology which at the time the degree was granted was accredited by the APA, CPA, or was listed in the publication Doctoral Psychology Programs Meeting Designation Criteria. Applicants credentialed in the most recent directory of the National Register of Health Service Providers in Psychology, the Canadian Register of Health Service Providers in Psychology, or the Certificate of Professional Qualification in Psychology (CPQ) (ASPPB) qualifying as meeting the doctoral degree requirements.

- Licensure or Certification at the independent practice level as a psychologist in the State, Province, or Territory in which the psychologist practices.
Note: Limited exceptions exist for prior to 1983 doctoral preparation, degrees granted outside the U.S or Canada, formal retraining, substantial equivalents to accreditation requirements, and licensure in jurisdiction of practice for some Federal employees. Exception criteria and procedures are available from Central Office.

Specialty preparation for practice characteristic of the specialty, including appropriate doctoral education as a foundation for the specialty and such post-doctoral preparation as necessary to meet the standards of the specialty.

**Specialty Specific Requirements**

*For candidates that received their degree between 1/1/90 and 12/31/04*

1. Areas of training and experience:
   - Basic Neurosciences
   - Neuropathology
   - Clinical Neurology
   - Psychological Assessment
   - Clinical Neuropsychological Assessment
   - Psychological Intervention
   - Neuroanatomy
   - Psychopathology

2. Two years of experience in Clinical Neuropsychology which can be satisfied by:
   a. Two years of experience with an emphasis in Clinical Neuropsychology, or
   b. One year of pre- or post-doctoral experience and successful completion of an accredited postdoctoral program in Clinical Neuropsychology.

3. Two years of supervision in the practice of Clinical Neuropsychology which can be satisfied by:
   a. Two years of postdoctoral supervision, or
   b. One year of predoctoral and one year of postdoctoral supervision, or
   c. Completion of an accredited postdoctoral program in Clinical Neuropsychology

*For candidates that received their degree prior to 1990:*

*For those who completed their doctoral training prior to 1981, there is no “supervision” requirement. For those who completed their doctoral training from 1981 to 1989, 1600 hours of clinical neuropsychological experience supervised by a clinical neuropsychologist at the predoctoral or postdoctoral level are required; graduates after 1989 are required to have two years of clinical neuropsychological training supervised by a clinical neuropsychologist. These criteria follow recommended guideline of Division 40 (Newsletter 40, 1984, Vol. 2, No2 and TCN, 1989, U3U, No. 1, p 22). (03/08/04) 2*

*For candidates receiving their degree after 1/1/05*

The Training Model of the Houston Conference (Hannay et al. 1998) apply. Sections V-X this document stipulates:
V. Professional and scientific activity

The clinical neuropsychologist's professional activities are included within the seven core domains delineated in the Petition for the Recognition of a Specialty in Professional Psychology submitted by Division 40 of the APA to the Commission for the Recognition of Specialties and Proficiencies in Professional Psychology (CRSPPP). These core domains are: assessment, intervention, consultation, supervision, research and inquiry, consumer protection, and professional development. The scientific activities of the specialist in clinical neuropsychology can vary widely. The specialist whose professional activities involve diverse cultural, ethnic, and linguistic populations has the knowledge and skills to perform those activities competently and ethically. The essential knowledge and skill competencies for these activities are outlined below.

VI. Knowledge base

Clinical neuropsychologists possess the following knowledge. This core knowledge may be acquired through multiple pathways, not limited to courses, and may come through other documentable didactic methods.

1. Generic Psychology Core
   A. Statistics and methodology
   B. Learning, cognition and perception
   C. Social psychology and personality
   D. Biological basis of behavior
   E. Life span development
   F. History
   G. Cultural and individual differences and diversity

2. Generic Clinical Core
   A. Psychopathology
   B. Psychometric theory
   C. Interview and assessment techniques
   D. Intervention techniques
   E. Professional ethics

3. Foundations for the study of brain-behavior relationships
   A. Functional neuroanatomy
   B. Neurological and related disorders including their etiology, pathology, course and treatment
   C. Non-neurologic conditions affecting CNS functioning
   D. Neuroimaging and other neurodiagnostic techniques
   E. Neurochemistry of behavior (e.g., psychopharmacology)
   F. Neuropsychology of behavior

4. Foundations for the practice of clinical neuropsychology
   A. Specialized neuropsychological assessment techniques
B. Specialized neuropsychological intervention techniques
C. Research design and analysis in neuropsychology
D. Professional issues and ethics in neuropsychology
E. Practical implications of neuropsychological conditions

VII. Skills

Clinical neuropsychologists possess the following generic clinical skills and skills in clinical neuropsychology. These core skills may be acquired through multiple pathways, not limited to courses, and may come through other documentable didactic methods. Domains of skills and examples are:

1. Assessment
   * Information gathering
   * History taking
   * Selection of tests and measures
   * Administration of tests and measures
   * Interpretation and diagnosis
   * Treatment planning
   * Report writing
   * Provision of feedback
   * Recognition of multicultural issues

2. Treatment and Interventions
   * Identification of intervention targets
   * Specification of intervention needs
   * Formulation of an intervention plan
   * Implementation of the plan
   * Monitoring and adjustment to the plan as needed
   * Assessment of the outcome
   * Recognition of multicultural issues

3. Consultation (patients, families, medical colleagues, agencies, etc.)
   * Effective basic communication (e.g. listening, explaining, negotiating)
   * Determination and clarification of referral issues
   * Education of referral sources regarding neuropsychological services (strengths and limitations)
   * Communication of evaluation results and recommendations
   * Education of patients and families regarding services and disorder(s)

4. Research
   * Selection of appropriate research topics
   * Review of relevant literature
   * Design of research
   * Execution of research
   * Monitoring of progress
5. Teaching and Supervision
   * Methods of effective teaching
   * Plan and design of courses and curriculums
   * Use of effective educational technologies
   * Use of effective supervision methodologies (assessment, intervention, and research)
   * It is recognized that the relative weightings of these dimensions may vary from one program to another.

VIII. Doctoral education in clinical neuropsychology

Specialization in clinical neuropsychology begins at the doctoral level which provides the generic psychology and clinical core. In addition, it includes foundations for the study of brain-behavior relations and the practice of clinical neuropsychology. All of these are specified above in Sections VI and VII.

Doctoral education in clinical neuropsychology occurs at a regionally accredited institution. All basic aspects of the generic psychology and generic clinical cores should be completed at the doctoral level. The foundation of brain-behavior relationships should be developed to a considerable degree at this level of training. Yet, variability may occur between doctoral programs in the degree to which foundations of brain-behavior relationships and clinical neuropsychology practice are emphasized.

Entry and exit criteria for this level are those specified by the doctoral program.

IX. Internship training in clinical neuropsychology

The purpose of the internship is to complete training in the general practice of professional psychology and extend specialty preparation in science and professional practice in clinical neuropsychology. The percentage of time in clinical neuropsychology should be determined by the training needs of the individual intern.

Internships must be completed in an APA or CPA approved professional psychology training program. Internship entry requirements are the completion of all graduate education and training requirements including the completion of the doctoral dissertation.

X. Residency education and training in clinical neuropsychology

Residency education and training is designed to provide clinical, didactic and academic training to produce an advanced level of competence in the specialty of clinical neuropsychology and to complete the education and training necessary for independent practice in the specialty. The postdoctoral residency program is a required component in specialty education in clinical neuropsychology. The expected period of residency
extends for the equivalent of two years of full-time education and training. The residency experience must occur on at least a half-time basis.

These programs will pursue accreditation supporting the following assurances.

1. The faculty is comprised of a board-certified clinical neuropsychologist and other professional psychologists;
2. Training is provided at a fixed site or on formally affiliated and geographically proximate training sites, with primarily on-site supervision;
3. There is access to clinical services and training programs in medical specialties and allied professions;
4. There are interactions with other residents in medical specialties and allied professions, if not other residents in clinical neuropsychology;
5. Each resident spends significant percentages of time in clinical service, and clinical research, and educational activities, appropriate to the individual resident's training needs.

Entry into a clinical neuropsychology residency program should be based upon completion of an APA or CPA accredited doctoral education and training program. Clinical neuropsychology residents will have successfully completed an APA or CPA accredited internship program which includes some training in clinical neuropsychology.

Exit criteria for the residency are as follows:

1. Advanced skill in the neuropsychological evaluation, treatment and consultation to patients and professionals sufficient to practice on an independent basis;
2. Advanced understanding of brain-behavior relationships;
3. Scholarly activity, e.g., submission of a study or literature review for publication, presentation, submission of a grant proposal or outcome assessment.
4. A formal evaluation of competency in the exit criteria 1 through 3 shall occur in the residency program.
5. Eligibility for state or provincial licensure or certification for the independent practice of psychology.
6. Eligibility for board certification in clinical neuropsychology by the American Board of Professional Psychology.

The Application

The Application for the Specialty of Clinical Neuropsychology must be completed in full. Supporting endorsements must be submitted as part of the application. A transcript from the applicant’s doctoral educational institution must be sent to the ABPP separately, directly from the institution. The application serves to establish the eligibility for candidacy – to be accepted for the examination (written, practice sample, and oral). The application with application fee is sent directly to the ABPP Central Office whereupon it is reviewed for completeness and for meeting the common generic education, training, experience, and licensure requirements. Meeting these requirements the application is
reviewed by the ABCN for the specialty’s specific requirements at the postdoctoral level. When the applicant meets the generic and specialty level criteria he/she becomes a Candidate to move through the examination components.

**Written Examination**

Upon being admitted into candidacy, the applicant is eligible to register for the written examination. The candidate will have seven years from the date of admittance into candidacy to complete the entire certification process. The candidate may not take the written examination more than three times during the seven year period of candidacy.

The written examination consists of multiple choice questions in five domains: Neuropsychological Assessment, Clinical Neuropsychology, Basic and Clinical Neurosciences, Behavioral (Clinical) Neurology, and General Clinical Psychology. Questions for the examination are referenced to classical and current literature and explore principles and factual knowledge with which all clinical neuropsychologists should be familiar. The examination takes approximately two hours to complete. The examination is offered four times per year; at the INS meeting in February, the AACN meeting in June, the APA meeting in August, and the NAN meeting in October/November. Candidates should submit the Written Examination Registration Forms along with the Written Examination Fee of $300 to the ABPP Central Office. The examination will be coordinated through the ABCN office.

**Practice Samples**

To provide substantive content for the examination, the Candidate must present two practice samples representing two areas of his or her typical practice as a clinical neuropsychologist. The samples usually will consist of a verbatim or summarized report of interactions and may be accompanied by audiotape, videotape, motion picture, or other in-depth depiction of the candidate's activity.

The Candidate prepares four copies of practice samples. In all cases, the samples shall provide the examining committee with data representative of the candidate's professional practice, including assessment of individual(s) or situation(s), and professional efforts to effect or influence change. The samples must include the following:

- One (1) CD containing all of the Practice Sample information, with the exception of the raw data
- Four (4) copies of your Practice Sample with appropriate confidential (patient) and identifying (candidate) information obscured. (Note: supplemental/contextual information is no longer required, but we ask that you submit a summary sheet of test scores that contains normative information, i.e., either cutoff scores, percentiles, means and standard deviations or t-scores for their tests. Copies of the raw data are required.)
- One (1) copy of your Professional Data Sheet
The Practice Sample Review fee is $250. This fee, along with the Practice Sample Review Forms, should be submitted to the ABPP Central Office prior to the submission of the practice samples or at the time the samples are submitted.

The candidate prepares the Practice Sample and when completed sends the sample (4 copies) to the ABCN Administrator in Michigan for review by the ABCN Practice Sample Co-ordinator.

The practice samples will be used as a springboard for discussion of the candidate's functioning.

Committee chairs will have the right to request more extensive practice samples if they feel that further information will be needed to evaluate a candidate's competence.

Complete guidelines for practice sample preparation are available on-line from the ABPP or ABCN Web sites or hard copy upon request.

**Oral Examination**

Once the Practice Samples are accepted, the Candidate is eligible for the Oral Examination, which is the final phase of the process. Registration forms for the Oral Examination will be mailed by the ABPP office after notification of acceptance of the Practice Samples. The fee for this part of the examination is $450. Upon receipt of the registration forms in the ABPP office, a booklet entitled "Candidate's Manual for Oral Examinations in Clinical Neuropsychology" should be reviewed or downloaded from www.abpp.org – the Clinical Neuropsychology specialty section under Certification Process.

An Examining Committee, consisting of trained clinical neuropsychology examiners, is assembled when the ABCN Executive Director has a minimum of 12 candidates who are ready for Oral Examination. Currently, examinations are held twice a year in Chicago.

The examination takes approximately four hours and consists of three parts, each conducted by a different examiner. The areas examined consist of practice samples; sense of ethics and professional commitment; and competency in fact finding/neuropsychological assessment. After spending the allotted time with the candidate, each examiner will record his/her ratings. At the end of the four-hour examination period, the examiners meet and discuss each candidate whom they have examined. Although each examiner has rated the candidate during his/her particular portion of the examination, the decision to pass or fail is an overall decision of the examiners, reached after a thorough discussion of the candidate's performance across all three parts of the Oral Examination. The Candidate does not pass or fail the individual parts of the Oral Examination.

Candidates should be aware that many steps are taken to ensure that the Oral Examination is done in an objective and consistent fashion. Examiners disqualify
themselves from examining candidates with whom they have had substantial contact or when there might be a conflict of interest. Before the examination starts, Candidates are also asked about any potential concerns regarding their examiners, and steps are taken to resolve conflicts. Frequently, ABCN designated observers will be present in the examination to monitor the quality and consistency of the examination process. At times, ABCN examiner-trainees may be present during the examination as a required part of their experience.

The candidate will not be allowed to take the oral examination more than three times in the seven year period of candidacy. More information about the oral examination can be located at the Clinical Neuropsychology link at the ABPP Web site at www.abpp.org or at the ABPP Web site.

**Contact Information**

If there are any questions concerning the application, please contact:

**President**
Michael Westerveld, Ph.D., ABPP
Florida Hospital Medical Psychology
5165 Adanson Street, Suite 200
Orlando, FL 32822
Email: westerm@email.med.yale.edu

**Administrator**
Annunciata Porterfield
Department of Psychiatry (F6248, MCHC-6) of Michigan Health System
1500 East Medical Center Drive
Ann Arbor, MI 48109-0295
Email: nunce@med.umich.edu

Or, at the ABPP Central Office:

Nancy McDonald
Assistant Executive Officer, ABPP
(919) 537-8031
Fax: (919) 537-8034
nmcdonald@abpp.org
INITIAL APPLICATION CRITERIA AND PROCEDURES

The enclosed statements set forth ABPP’s general requirements for applicants to any of its Diplomate Examinations and ABCN’s specific Clinical Neuropsychology Eligibility Criteria. Please review these carefully as you complete your application. The successful applicant must meet both sets of criteria.

Initial Application Checklist

Several items are required for an application to be complete. Incomplete applications will result in administrative delays. The following checklist will help you ensure that your application is complete and can be processed efficiently.

_____ Read the enclosed Eligibility Criteria sheet prepared by the ABCN, and the ABPP general requirements for application.

_____ Arrange for official graduate transcripts (Masters and Doctoral training) to be sent directly from the university to: ABPP, 300 Drayton St, 3rd Floor, Savannah GA 31401.

_____ Enclose with your application a copy of your current state or provincial license/certificate.

_____ Enclose with your application a copy of your Curriculum Vita (per Item 12 of the ABCN Application).

_____ Enclose with your application at least two letters of recommendation (per Item 11 of the ABCN Application). One letter should be from a practicing clinical neuropsychologist who can attest to the nature, extent, and quality of your experience and competency in clinical neuropsychology.

_____ Enclose with your application your initial application fee check for the amount of $125, payable to the “American Board of Professional Psychology”.

All correspondence (the application form, letters of reference, CV) should be sent to the following address:

ABPP
600 Market Street, Suite 300
Chapel Hill, NC 27516
Phone: 919-537-8031
Fax: 919-537-8034
Email: office@abpp.org
Written Examination

Upon being admitted into candidacy, the applicant is eligible to register for the written examination. The candidate will have seven years from the date of admission into candidacy to complete the entire certification process. The candidate may not take the written examination more than three times during the seven year period of candidacy.

The written examination consists of multiple choice questions in five domains: Neuropsychological Assessment, Clinical Neuropsychology, Basic and Clinical Neurosciences, Behavioral (Clinical) Neurology, and General Clinical Psychology. Questions for the examination are referenced to classical and current literature and explore principles and factual knowledge with which all Clinical Neuropsychologists should be familiar. The examination takes approximately two hours to complete. The examination is offered four times per year; at the INS meeting in February, the AACN meeting in June, the APA meeting in August, and the NAN meeting in October/November. Candidates should submit the Written Examination Registration Forms along with the Written Examination Fee of $300 to the ABPP Central Office. The examination will be coordinated through the ABCN office.

GUIDELINES FOR PRACTICE SAMPLES IN CLINICAL NEUROPSYCHOLOGY

A. FORMAT

A Practice Sample submission consists of two cases, both usually being neuropsychological evaluations. For each case, the following materials must be submitted:

1. One (1) CD containing all of the Practice Sample information, with the exception of the raw data

2. A copy of the original report (with appropriate confidential and identifying information obscured). This is the actual report which is to be modified only to the extent that information identifying the patient and other individuals must be deleted or marked out. Practice Samples must be blinded, i.e. with information deleted which can identify the candidate (e.g., name and institution).

3. A test score summary which must contain the results for all tests employed in the Practice Sample. Each test must be clearly labeled. If abbreviations are used, there must be one place in which a key is provided relating all abbreviations to the full test titles. The type of score must be identified. That is, it must be clear whether the reported scores are raw scores, percentile ranks, quotient scores, T-scores, or other type scores. It is acceptable (and sometimes preferred) to profile certain test results, especially if they are commonly presented in a profiled format (e.g., MMPI/MMPI-2).

4. Copies of the raw data (e.g., test protocols, drawings, writing samples) MUST be provided as well. Please make sure identifying information is removed.
Each case should be prepared separately. Four copies of each Practice Sample submission are required. One copy will be sent to each of three reviewers and the fourth retained in the Candidate's central file. If the Practice Sample is accepted for examination, one copy will be retained for use during the oral examination.

B. SUBJECT MATTER OF THE PRACTICE SAMPLE

In order to obtain a balanced and comprehensive examination of this aspect of the Candidate's clinical skills, it is necessary that each of the two Cases be sufficiently different from the other to demonstrate the Candidate's breadth of competence. The two Cases should differ in that they involve different clinical questions, bodies of relevant research literature, choice of evaluative procedures and techniques, treatment/therapeutic recommendations, dispositions issue/options, and/or related matters such as legal implications, etc. A Case may have an intervention/treatment emphasis, but the Case must include the neuropsychological evaluation basis and the conceptual basis for the interventions employed, as well as the steps taken to assure an adequate test of the efficacy of the interventions.

C. CONTENT

The two Cases which are submitted should be different, i.e., they should consist of evaluation of two separate entities. A Candidate should not, for example, submit two Cases of evaluation of patients with Alzheimer dementia. Either in the original report or in the addendum, the Candidate should identify the relevant characteristics of the patient, the background information provided by other professionals, salient aspects of patient/parent/other interview material obtained by the Candidate or others, and summaries of medical, social service agency, school, and employment records available for review. It is highly desirable to have follow-up knowledge of the Case in question.

For each Case, the Candidate should be explicit about any conclusions reached, including differential diagnosis, prognosis, and follow-up recommendations.

D. QUALITY OF PRACTICE SAMPLES SUBMITTED

The Practice Sample should demonstrate that the Candidate is practicing Clinical Neuropsychology at the specialist level of competence. Clinical Neuropsychology is not merely the administration, scoring and reporting of neuropsychological evaluation techniques in a clinical setting; rather, it is a specialty practiced by a psychologist who can demonstrate to ABCN the integrated application of the broad range of neuropsychological, neurological, and allied clinical and research literature and concepts required of the practitioner in this field. The Practice Sample should reflect this ability and should also reflect a high level of professional skill and maturity. The Practice Sample should demonstrate that the Candidate possesses an explicit and coherent rationale for the work he/she is doing. The Practice Sample must be in compliance with APA ethical and professional standards.

E. TIME TABLE FOR THE SUBMISSION OF PRACTICE SAMPLES

All ABCN candidates have seven years in which to complete the examination process. No
intermediate deadlines will be set with respect to the submission of Practice Samples, although candidates are urged to submit samples in a timely fashion.

F. EVALUATION OF PRACTICE SAMPLE  A Practice Sample consists of two Cases. The Practice Sample will be reviewed by three ABCN Diplomates designated by the ABCN central office. If the first Practice Sample is not acceptable, then a second and third Practice Sample may be submitted as part of one application. To have your Practice Sample accepted so that you may proceed to the oral phase of the examination, it is necessary for two separate reviewers to accept your Practice Sample during one evaluation. Practice Sample Reviewers who rate a Practice Sample as unacceptable are requested to provide suggestions designed to help the Candidate with subsequent Practice Sample submissions. Candidates are encouraged to review their Practice Sample with an ABCN/ABPP Diplomate prior to formal submission. Candidates whose Practice Samples are accepted by at least two of the three Practice Sample reviewers will be informed that, as soon as the ABCN central office assembles a sufficient number of Candidates with satisfactory Practice Samples, the oral examination will be arranged. All oral examinations are conducted in Chicago.

G. THE PROFESSIONAL DATA SHEET  Only the Chair of your Oral Examination Committee will have had access to your ABPP application when the time comes. Thus, you are being asked to prepare a professional data sheet to be distributed to the other members of your Oral Examination Committee, which includes the following information: your name; doctoral degree and date awarded; institution where you obtained your doctoral degree; and a list, with inclusive dates of positions you have held since the award of your doctoral degree. This data sheet should also include an outline of the various activities performed in your present work situation, and should indicate the percentage of time spent in these activities, along with the types of patients or clients you are now serving.

H. CRITERIA TO BE USED BY REVIEWERS FOR JUDGING THE ADEQUACY OF EACH CASE
1. Sufficient diversity is presented in the Practice Sample to demonstrate the Candidate's breadth of clinical proficiency.

2. The purpose of the examination and referral questions is clearly described.

3. The conceptual basis/rationale for selection of testing procedures is clearly evident.

4. The test data are accurately reported and presented in a clear, well organized format.

5. Conclusions/recommendations are supported by the data and by literature citations, if appropriate.

6. Relevant historical and medical risk factors are identified and integrated in the formulation of the report.
7. Emotional/psychopathological factors are appropriately assessed and incorporated into the report.

8. The "original" clinical report serving as the basis for the Case analysis is written in a clear, professional style tailored to the background/needs of the identified primary consumer of the report.

9. The Practice Sample conforms to ethical standards and reflects an awareness of those standards.

10. Treatment recommendations including additional evaluative recommendations are substantive, well founded, and given in sufficient detail to foster their implementation. Interpretation demonstrates an advanced knowledge and integration of brain-behavior relationships.

11. Interpretation demonstrates an advanced knowledge and integration of brain-behavior relationships.

I. CANDIDATE CHECKLIST FOR THE SUBMISSION OF PRACTICE SAMPLES

General:

_____ One (1) CD containing all of the Practice Sample information, with the exception of the raw data

_____ Four copies of all the Practice Sample materials

_____ Each copy consists of a Case Report #1, Case #1 test score summary, Case Report #2, and Case #2 test score summary

_____ The addressee is the ABCN address as indicated on the Practice Sample Review forms

_____ All copies are clear and legible

_____ The identities of all persons involved have been "blinded" where necessary

_____ Copies of the raw data (e.g., test protocols, drawings, writing samples) MUST be provided

Case #1 Contains:

_____ Relevant characteristics of the patient

_____ A description and rationale for conclusions reached

_____ A description of any recommendations given

_____ Testing summary
Case #2 Contains:
___ Relevant characteristics of the patient
___ A description and rationale for conclusions reached
___ A description of any recommendations given
___ Testing summary

I have:
___ Retained my own copy of the Practice Sample submission for my own use during the oral examination.
___ Sent the required fees with the Practice Review Forms to the Central Office.
Determined that boxes not checked above have reasons for their not being checked. Those reasons are explained in the Supporting Material for each case.

**Oral Examination**

Once the Practice Samples are accepted, the Candidate is eligible for the Oral Examination, which is the final phase of the process. Registration forms for the Oral Examination will be mailed after notification of the acceptance of the Practice Samples by the ABPP office. The fee for this part of the examination is $450. Upon receipt of the registration forms, a booklet entitled “Candidate’s Manual for Oral Examination in Clinical Neuropsychology” will be sent to the Candidate.

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